

Candidate Name:

Date:

Transition Level:

Barclay College Teacher Education Transition Points

And Required Assessments

Transition I: Admission to Teacher Education	<u>Requirements:</u> ■ Complete an application packet for admission to Teacher Education. ■ Completed KSDE Background Check form ■ Written documentation of Negative TB test results ■ Philosophy of Education essay ■ “Why teaching is my calling” reflective essay ■ All Disposition Rubrics (Barclay College Teacher Education Dispositions Rubric), discussion summaries and goals (<u>No scores of 1’s are allowed beyond Transition I</u>). ■ Two faculty disposition evaluations ■ Interview with committee designated by Teacher Education Department ■ Discussion summary of interview completed and signed Prior to acceptance into Teacher Education, the pre-candidate should be working toward meeting the admissions criteria. Admission will be based on a review of the following information provided by the pre-candidate. Minimum cumulative GPA of 3.0 on a 4.0 scale in general education courses** ■ Option 1: Demonstrate a proficient level of knowledge (3.0+ GPA) in 41 credits of mathematics, science, English Composition, Speech, Bible/Theology/Ministry, and Professional Ministry courses in verbal and written formats. ■ Complete EN100 College Writing, EN200 Research & Writing, SP200 Fundamentals of Speech with a grade of “C” or higher (Cumulative 3.0 GPA required). ■ Complete MA103 Beginning & Intermediate Algebra or a higher-level math course with a grade of “C” or higher (Cumulative 3.0 GPA required). ■ Complete ED103 Introduction to Christian Education and narrative reflection of early field experiences. ■ Complete Math for Elementary Educators with a “B” or 85% or higher in course and assessment. ■ Complete NS121 Biology and NS122 Physical Science with a grade of “C” or higher (Cumulative 3.0 GPA required). ■ Completed required Bible/Theology/Ministry and Professional Ministry prerequisites. ■ Option 2: Candidates who obtained an AS degree. Transfer students will be advised on an individual basis in accordance with their coursework and its integration into the requirements. On completion of the admissions file, the Teacher Education Department will review the application. Pre-candidates will receive written notification of TED action.
Transition II: Admission to Student Teaching	<u>Requirements:</u> ■ Complete Application for Student Teaching. Student Teaching Application 2020.docx ■ Minimum cumulative GPA of 3.0 on a 4.0 scale or higher in general education and professional ministry courses** ■ Minimum final course grades of 80% in all ED courses, including Methods courses ■ All formal and KSDE Unit assessments to this point are completed with the minimum required grades or higher ■ Record of completed Disposition Rubrics (both self-reflection and instructor evaluation) with discussion summaries and goals. <u>No scores of 1’s are allowed.</u> ■ All formal and KSDE Elementary Education PreK-6 Program assessments to this point are completed with the minimum required scores or higher ■ Assessment #4 Reading Internship: Diagnostic Reading Tutoring effect on student learning (“Excellent or Proficient” on the rubric) ■ Assessment #5 Course Grade Based Assessment with 80% or higher in all methods courses ■ Assessment #6 Math Post-Test Skills: (85% or higher on post-test from Math for Elementary Educators required for admission to Elementary Math Methods)
Transition III: Exit from Student Teaching	<u>Requirements:</u> ■ Successful completion of all requirements of ED400 Student Teaching Overview (semester before student teaching) with 80% or higher ■ All formal KSDE Unit assessments are completed with the required minimum score: ■ Assessment #2: Submission of Kansas Teacher Work Sample (K-TWS) (Must meet minimum score requirements)

Candidate Name:

Date:

Transition Level:

	■ Assessment #3 (formative): K-CAT Mid-term evaluation by candidate, cooperating teacher, and college supervisor (Scores of “1” at midterm will be documented in Discussion Summary, and support for improvement will be provided). ■ Assessment #4 (summative): K-CAT Cooperating Teacher and College Supervisor Evaluations minimum score of 3 (<i>Accomplished Candidate Practitioner-Target level is required</i>) ■ Classroom Observation Feedback Forms in candidate’s file from CT and CS (Target level is “3” for each indicator). ■ All formal KSDE Program assessments are completed with the required minimum score ■ Assessment #8: Positive Behavior Support Case Study; Candidates will redo any section that scores below a 3 on the Narrative Rubric. ■ Successful completion of all ED490 Supervised Student Teaching requirements with 80% or higher ■ Successful completion of all ED499 Philosophy of Teaching Capstone requirements with a grade of 80% or higher ■ Successful completion of all Education coursework (cumulative GPA of 3.0 or better)*
Transition IV: Teacher Education Program Completion	<u>Requirements:</u> ■ Exit interview with Department Chair from the program of study ■ Successful completion of all division and degree requirements ■ Kansas Teaching Work Sample (K-TWS) minimum score of <u>44/72</u> or higher ■ The candidate has completed all requirements for graduation at Barclay College
Transition V: Optional Licensure KSDE and/or ACSI	<u>Requirements:</u> ■ Praxis II Content Exam for the program of study (Assessment #1) ■ Elementary Education Series (7001) with a minimum score or higher for each subtest* Reading & LA 143; Math 157; Science 159; SS 155 ■ Application for ACSI Certification and successful completion of all requirements ■ Background and Fingerprint card submitted to KSDE \$57 fee + sheriff office fee ■ Application for Initial Licensure, fee, and related paperwork (submit on-line the semester in which you plan to graduate – AFTER December 1, May 1, or August 1). Instructions can be found at www.ksde.org. Notify Licensure Officer/Unit Head at Barclay when you have applied!
	*Key Assessments in the Teacher Education Program **Alternative Pathway for Transition, I & II policy, is available